



Annual report to Senate Committee on University Research April 1, 2020 – March 31, 2021

Centre: Centre for Human Rights Research, University of Manitoba
Centre Type: Interdisciplinary (Type II) Research Centre
Director: Dr. Adele Perry
Report prepared by: Helen Fallding (former manager), Dr. Pauline Tennent (Manager, on parental leave) and Dr. Shayna Plaut (acting Manager)

MISSION STATEMENT

The Centre for Human Rights Research brings together people and organizations – both within and outside the University of Manitoba – to enhance interdisciplinary and collaborative research capacity, create richer training opportunities for students, and facilitate the fusion of research-driven knowledge, public policy and intellectual debate on issues related to human rights and social justice. The centre aims to facilitate research that is both academically rigorous and accessible to the public. The Centre was established in 2012, with the Centre’s status renewed by the University until March 31, 2022, following a five-year review.



CHRR Director [Dr. Adele Perry](#) is a distinguished professor of history and women’s and gender studies. She is a historian of colonialism and imperialism, transnationalism, gender, sexuality, racism and western Canada in the 19th and 20th centuries. From 2003 to 2014, Perry held a Tier 2 Canada Research Chair and she is a fellow of the Royal Society of Canada and past president of the Canadian Historical Association.

PERSONNEL

Faculty members¹ 75 UM; 11 other universities/institutions

- 10 faculty members serving on CHRR’s Advisory Board representing Law, Arts, Social Work, and Education
- 65 profs from diverse faculties serving as Research Affiliates with the CHRR (61 from UM)
- 4 of these UM Research Affiliates (Ursel, Busby, Ireland, and Bennett) are involved in the SSHRC-funded [Impervious to Change](#) sexual assault research study
- 2 of these UM Research Affiliates (Perry and Ladner) lead the SSHRC-funded [At the Forks](#) research study
- 3 of these Research Affiliates (UM: Perry and Thorpe; and Collaborator Karine Duhamel) lead the SSHRC-funded [Missing the Bus](#) research study

¹ The range of involvement for the various faculty members varies widely, with major engagement by Perry (50% of her workload) and Dr. Jane Ursel. Note that the professors listed above are not all formal members of the CHRR. Additionally, some formal members were not active this year.

- CHRR supported a law prof (Gunn) to organize an international expert seminar
- CHRR assisted former CHRR director (Busby) to write opinion column for mainstream media
- CHRR co-sponsored book launch for MHR director (Anderson)
- 5 UM profs and 7 from other universities presented during CHRR events

Research Associates (post-PhD)

N/A

Postdoctoral Fellows

N/A

PhD students

8 UM

- 1 PhD student handling CHRR social media
- CHRR director supervised 2 PhD students (who defended) and is currently supervising 3 PhD students and is a committee member for 2 other PhD students

Masters students

19 UM

- Helped enrich the experience of at least 11 MHR students
 - 2 MHR students hired as summer research assistants including a writing contract
 - Practicums for 7 other MHR students supervised by CHRR director and/or research affiliates
 - 1 MHR student gave presentation through CHRR speakers bureau
 - Supported event organized by another MHR student
- Hired 3 MA students for research on food security, racism, and UNDRIP
- CHRR director supervising 2 MA thesis in history, plus on committees for 3 master's theses (2 Native Studies and 1 in Social Work)

JD students

11 UM

- 1 paid research assistant (summer term)
- 1 paid research assistant (winter term)
- 1 paid Speakers Bureau co-ordinator plus 8 other Speakers Bureau volunteer presenters

Technical support staff

N/A

Administrative, Secretarial

2 UM

- Manager (full-time)
- Office Assistant (20 hours/week)

Community partners

Active partners include:

- Humber College StoryLab
- Klinik Community Health

- Ma Mawi Wi Chi Itata
- Mamawipawin Centre for Indigenous Governance and Community Based Research
- Manitoba Advocate for Children and Youth
- National Centre for Truth and Reconciliation
- Possibility Seeds
- Canadian Museum for Human Rights.

ACADEMIC CONTRIBUTIONS (PAST FIVE YEARS)

(A) Books

Aiken S, Grey C, Dauvergne C, **Heckman G**, Liew J, MacIntosh C. Immigration and Refugee Law: Cases, Materials, and Commentary. 3rd ed. Toronto, ON: Emond; 2020.

Anderson KF, Jessee E, editors. Researching Perpetrators of Genocide. University of Wisconsin Pres; 2020. 248 p. (Critical Human Rights).

Anderson KF. The Dilemma of Dominic Ongwen: A Child Soldier on Trial. New Brunswick, NJ: Rutgers University Press; 2021. (Genocide, Political Violence, and Human Rights Series).



Birenbaum J, **Busby K**. Achieving Fairness: A Guide to Campus Sexual Violence Complaints Book. Carswell; 2020.²

Busby K, Muller A, Woolford A, editors. The Idea of a Human Rights Museum. Winnipeg, MB: University of Manitoba Press; 2015.

Craft A, Regan P, editors. Pathways of Reconciliation: Indigenous and Settler Approaches to Implementing the TRC's Calls to Action. Winnipeg, MB: University of Manitoba Press; 2020.

Cranston J. Beyond the Classroom Walls: Teaching in Challenging Social Contexts. Lexington Books; 2018.

Desmarais AA, editor. Frontline Farmers: How the National Farmers Union Resists Agribusiness and Creates Our New Food Future. Winnipeg, MB: Fernwood Publishing; 2019.

Drake K, **Gunn BL**. Renewing Relationships: Indigenous Peoples and Canada. Saskatoon, SK.: Wiyasiwewin Mikiwahp Native Law Centre, University of Saskatchewan; 2019.

Erickson B, Krotz SW, editors. The Politics of the Canoe. Winnipeg, MB: University of Manitoba Press; 2021. 269 p.

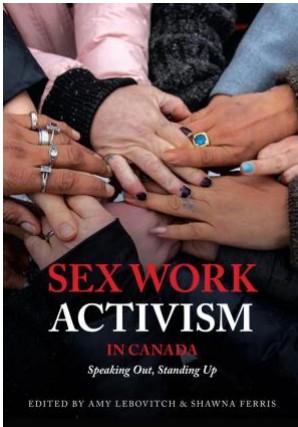
² This book, and related presentations was supported by the CHRR.

Jaeger S. *The Second World War in the Twenty-First-Century Museum: From Memory, Narrative, and Experience to Experientiality.* Boston: De Gruyter; 2020. (Media and Cultural Memory).

Jochelson R, **Ireland D.** *Privacy in Peril: Hunter v Southam and the Drift from Reasonable Search Protection.* UBC Press; 2019. (Landmark Cases in Canadian Law).

Koop R, Ferguson B, Levasseur K, Rounce A, **Ladner KL,** editors. *Understanding the Manitoba Election 2019: Campaigns, Participation, and Issues.* University of Manitoba Press; 2019.

Korntheuer A, Pritchard P, Maehler DB, **Wilkinson L,** editors. *Refugees in Canada and Germany: From Research to Policies and Practice.* Köln: GESIS - Leibniz-Institut für Sozialwissenschaften; 2020. 244 p. (GESIS-Schriftenreihe; vol. 25).



Lebovitch A, **Ferris S,** editors. *Sex Work Activism in Canada: Speaking Out, Standing Up.* ARP Books; 2019.³

Levasseur K, Paterson S, **Turnbull LA,** editors. *Thriving Mothers/Depriving Mothers: Mothering and Welfare.* Toronto: Demeter Press; 2020.

McCallum MJ L, **Perry A.** *Structures of Indifference.* Winnipeg, MB: University of Manitoba Press; 2018.

Rocco TS, Smith MC, **Mizzi RC,** Merriweather LR, Hawley JD. *The Handbook of Adult and Continuing Education.* Stylus Publishing, LLC;

2020. 730 p.

Shkandrij M. *Revolutionary Ukraine, 1917-2017: History's Flashpoints and Today's Memory Wars.* Routledge; 2019. 308 p.

Steiner S, Duval S, Cateforis D, editors. *Hybrid Practices: Art in Collaboration with Science and Technology in the Long 1960s.* University of California Press; 2018.

Woolford A, Benvenuto J, editors. *Canada and Colonial Genocide.* Routledge; 2018. 241 p.

(B) Chapters in refereed books

Anderson KJ. *The Margins of Perpetration Role-Shifting in Genocide.* In: Smeulers A, Weerdsteijn M, Hola B, editors. *Perpetrators of International Crimes: Theories, Methods and Evidence.* Oxford: Oxford University Press; 2019. p. 132–52.

³ Seed funding from CHRR assisted in getting this book and the [larger project](#) from which it came up and running.

Atleo M. Nuučaanuł plants and habitats as reflected in oral traditions: Since raven and thunderbird roamed. In: Turner NJ, editor. *Plants, people, and places: The roles of ethnobotany and ethnoecology in Indigenous peoples' land rights in Canada and beyond*. Montreal: McGill-Queens University Press; 2020. (McGill-Queen's Indigenous and Northern Studies).

Atleo, MR. All my relations: Networks of First Nations/Métis/Inuit women sharing the learnings. In Clover DE, Butterwick S, Collins L, editors. *Women, adult education, and leadership in Canada: Inspiration, passion and commitment*. Mississauga: Thompson Publishing Inc; 2016.

Busby K, White P. Desperately Seeking Surrogates: Thoughts on Canada's Emergence as an International Surrogacy Destination. In: Gruben V, Cattapan A, Cameron A, editors. *Surrogacy in Canada: Critical Perspectives in Law and Policy*. Irwin Law; 2018.

Busby K. Accountability Mechanisms in University Sexual Violence Policies. In: Packer J, editor. *2016/2018 Canadian Yearbook of Human Rights*. Ottawa: University of Ottawa's Human Rights Research and Education Centre; 2019. p. 49–64.

Busby K. All manner of wickedness abounds: reconciling queer rights and religious rights. In: DiGiacomo G, editor. *Human Rights: Current Issues and Controversies*. Toronto, ON: University of Toronto Press; 2016.

Busby K. Legislated Ministerial Pre-Enactment Review for Fundamental Rights Compliance. In: ICJ Canada, editor. *Canada and the Rule of Law: 150 Years after Confederation*. Ottawa: International Commission of Jurists Canada; 2017.

Busby K. The Gay Agenda: A Short History of Queer Rights in Canada. In: Radbord J, editor. *LGBTQ2+ Law: Practice Issues and Analysis*. Emond Publishing; 2019.

Claeys P, **Desmarais AA**, Singh J. Food Sovereignty, Food Security and the Right to Food. In: *Handbook on Critical Agrarian Studies (CAS)*. Edward Elgar Publishing; 2019.

Craft A. Giving and Receiving Life from Anishinaabe Nibi Inaakonigewin (Our Water Law) Research. In: **Thorpe J**, Rutherford S, Sandberg LA, editors. *Methodological Challenges in Nature-Culture and Environmental History Research*. Routledge; 2017.

Craft A. Navigating Our Ongoing Sacred Legal Relationship with Nibi (Water). In: Borrows J, Chartrand L, Fitzgerald O, Schwartz R, editors. *Braiding Legal Orders: Implementing the United Nations Declaration on the Rights of Indigenous Peoples*. Centre for International Governance Innovation; 2019. p. 101–10.

Hill S, Bonnycastle MM, **Thompson S.** COVID-19 Policies Increase the Inequity in Northern Manitoba's Indigenous Communities. In: Rounce A, Lefebvre K, editors. *COVID-19 in Manitoba: Public Policy Responses to the First Wave*. Winnipeg, MB: University of Manitoba Press; 2020. p. 98–118.

Honeyford MA, Watt J. Practising Place-Thought and Engaging in Critical Place Inquiry in a Public Park: Listening, Letting Go, and Unsettling Our Writing Pedagogies. In: Toohey K, Smythe S, Dagenais D, Forte M, editors. *Transforming Language and Literacy Education: New Materialism, Posthumanism, and Ontoethics*. New York: Routledge; 2020.

Ireland D, Jochelson R. Instructor-Student Sexual Misconduct: The Fraught Silences of Liminal Policy Spaces at Canadian Universities. In: Crocker D, Minaker J, Nelund A, editors. *Violence Interrupted: Confronting Sexual Violence on University Campuses*. McGill-Queen's University Press; 2020.

Ladner K. Proceed with Caution: Reflections on Resurgence and Reconciliation. In: Asch M, Borrows J, Tully J, editors. *Resurgence and Reconciliation*. Toronto, ON: University of Toronto Press; 2019.

Lutfiyya ZM, **Bartlett N**. Inclusive Societies. In: *Oxford Research Encyclopedia of Education*. Oxford: Oxford University Press; 2020.

Mizzi RC. Out of the closet and into the classroom: Exploring sexual and gender diversity in Canadian adult education. In: Brigham SM, McGray R, Jubas K, editors. *Adult education and lifelong learning in Canada: Advancing a critical literacy*. Thompson Educational Publishing; 2020. p. 37–47.

Muller A, Sinclair S, **Woolford A**. Digitizing Trauma: Embodying Empathy in a Reconstructed Canadian Indian Residential School. In: Klooss W, editor. *Wor(l)ds of Trauma: Canadian and German Perspectives*. Waxmann Verlag GmbH; 2018.

Muller, A. Immersive engagement: Designing and testing a virtual Indian Residential School exhibition. In: Lewi H, Smith W, vom Lehn D, Cooke SJ, editors. *The Routledge International Handbook of New Digital Practices in Galleries*. Routledge; 2020.

Oldfield M, **Hansen N**. Power, Agency, Aging, and Cognitive Impairment: The Stories of Two Women. In: Aubrecht K, Kelly C, Rice C, editors. *The Aging–Disability Nexus*. UBC Press; 2020. p. 130–44.

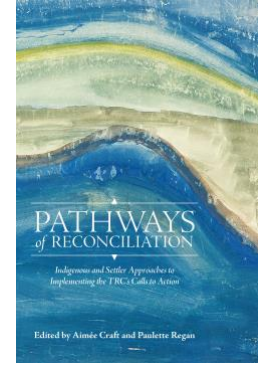
Orr P and **Larcombe, L**. Agent, Host, and Environmental Factors in Infectious Disease. In: Schiff, R, Moller, H, editors. *Health and Healthcare in Northern Canada*. University of Toronto Press 2021.

Perry A. Drinking Dispossession: Shoal Lake 40, Winnipeg, and the Making of Canada. In: **Ladner K**, Tait M, editors. *Surviving Canada: Indigenous Peoples Celebrate 150 Years of Betrayal*. Winnipeg, MB: ARP Books; 2017.

Plaut. S. & Klein, P.W. (2021) ““Fixing” the journalist-fixer relationship: a critical look towards developing best practices in global reporting,” *Reporting Global while being Local: Local Producers of News for Distant Audiences*, London, UK. Routledge.

Varju, V and **Plaut, S.** (2017). “Media Mirrors?: Framing Hungarian Romani Migration to Canada in Hungarian and Canadian press,” In Wemyss, Yuval-Davis & Cassidy (Eds.), *Racialized Bordering Discourses on European Roma*. London, UK. Routledge

Plaut, S. (2017). “Follow the Money ... A Critical Examination of Training Romani Journalists in Democracy, Development and Dependency,” In Wemyss, Yuval-Davis & Cassidy (Eds.) *Racialized Bordering Discourses on European Roma*. London, UK, Routledge.



Rocke C, King RU. What Does Reconciliation Mean to Newcomers Post-TRC? In: **Craft A,** Regan P, editors. *Pathways of Reconciliation: Indigenous and Settler Approaches to Implementing the TRC’s Calls to Action*. Winnipeg, MB: University of Manitoba Press; 2020. ⁴

Shkandrij M. The Ukrainian Underground of the 1940s in Today’s Memory Wars. In: Shkandrij M, editor. *Revolutionary Ukraine, 1917–2017*. New York: Routledge; 2019. (History’s Flashpoints and Today’s Memory Wars).

Short D. “The Express Trust.” In: Gillen M, Woodman F, editors. *The Law of Trusts: A Contextual Approach*. 4th ed. Toronto, ON: Emond-Montgomery Publications; 2021.

Üngör UÜ, **Anderson KJ.** From Perpetrators to Perpetration: Definitions, Typologies, and Processes. In: Knittel SC, Goldberg ZJ, editors. *The Routledge International Handbook of Perpetrator Studies*. London: Routledge; 2019. p. 7–22.

Woolford A, Hounslow W. Symbiotic victimisation and destruction: Law and human/other-than-human relationality in genocide. In: Eski Y, editor. *Genocide and Victimology*. Routledge; 2021. p. 86–102. (Victims, Culture and Society).



Woolford A. Charting the intimate terrain of Indigenous Boarding Schools in Canada and the United States. In: Pyne S, Taylor DRF, editors. *Modern Cartography Series*. Academic Press; 2019. p. 129–41.

Woolford A. Missionaries, Agents, Principals and Teachers: Civilian Complicity in the Perpetration of Genocide in Indigenous Boarding Schools in New Mexico and Manitoba, 1879–19751. In: Adhikari M, editor. *Civilian-Driven Violence and the Genocide of Indigenous Peoples in Settler Societies*. Routledge; 2019.

Woolford A. Ontological redress: The natural and the material in transformative justice for “cultural” genocide. In: Bachman JS, editor. *Cultural Genocide: Law, Politics, and Global Manifestations*. London: Routledge; 2019.

⁴ Project/publication funded by CHRR Small Grant initiative.

(C.1) Refereed papers

Afifi TO, Salmon S, Garcés I, Struck S, **Stewart-Tufescu A**, et al. Confirmatory factor analysis of adverse childhood experiences (ACEs) among a community-based sample of parents and adolescents. *BMC Pediatrics*. 2020;20(1):178.

Afifi TO, Salmon S, Taillieu T, **Stewart-Tufescu A**, Fortier J, Driedger SM. Older adolescents and young adults willingness to receive the COVID-19 vaccine: Implications for informing public health strategies. *Vaccine*. 2021;39(26):3473–9.

Afifi TO, Sareen J, Taillieu T, **Stewart-Tufescu A**, Mota N, Bolton S-L, et al. Association of Child Maltreatment and Deployment-related Traumatic Experiences with Mental Disorders in Active Duty Service Members and Veterans of the Canadian Armed Forces. *Can J Psychiatry*. 2021; 706743720987086.

Afifi TO, Taillieu T, Salmon S, Davila IG, **Stewart-Tufescu A**, Fortier J, et al. Adverse childhood experiences (ACEs), peer victimization, and substance use among adolescents. *Child Abuse Negl*. 2020 Aug;106:104504.

Ahmed N, **Thompson S**, Hardy B, Turchini GM. An Ecosystem Approach to Wild Rice-Fish Cultivation. *Reviews in Fisheries Science & Aquaculture*. 2020 Oct 22;(0):1–17.

Ahmed N, **Thompson S**, Turchini GM. Organic aquaculture productivity, environmental sustainability, and food security: insights from organic agriculture. *Food Sec*. 2020;12(6):1253–67.

Amarawansa GEA, Zvomuya F, **Farenhorst A**. Water delivery system effects on coliform bacteria in tap water in First Nations reserves in Manitoba, Canada. *Environmental Monitoring and Assessment*. 2021;193(339).

Bak G, Allard D, **Ferris S**. Knowledge Organization as Knowledge Creation: Surfacing Community Participation in Archival Arrangement and Description. 2019;46(7):502–21.

Baldwin A, **Erickson B**. Introduction: Whiteness, coloniality, and the Anthropocene. *Environ Plan D*. 2020;38(1):3–11.

Bartlett N, Ellis TF. Interrogating Sanctioned Violence: A Survey of Parents/Guardians of Children with Disabilities about Restraint and Seclusion in Manitoba’s Schools. *CJDS*. 2020 Dec 18;9(5):122–55.

Bartlett NA, Floyd Ellis T. Physical Restraint, Seclusion, and Time-Out Rooms in Canadian Schools: Analysis of a Policy Patchwork. *cjeap*. 2021;(195):31–48.

Bartlett NA, Freeze TB. Canadian Wraparound: Measuring Implementation Fidelity for Youth in Care. *Intersectionalities: A Global Journal of Social Work Analysis, Research, Polity, and Practice*. 2021; 8(1):44–68.

Basham A, Grewal N, **Orr P**, McMullin K, Wobeser W. What will it take to achieve meaningful action on tuberculosis among Indigenous Peoples? *International Journal on Tuberculosis and Lung Diseases*. 2020; 24(7): 661-664.

Basham CA, **Elias B**, Fanning A, **Orr P**. Tuberculosis among Northern Manitoba First Nations, 2008-2012: Program performance on- and off-reserve. *Canadian Journal of Public Health* 2019; 110(6):688-696.

Bennett M. A Review of the Literature on the Benefits and Drawbacks of Participatory Action Research. *First Peoples Child & Family Review*. 2019;14(1):109–22.

Bertrand M, Jochelson R, **Ireland D**, Kerr-Donohue K, Christianson IA, Walker K. We Have Centuries of Work Undone by a Few Bone-heads"- A Review of Jury History and a Present Snapshot of Crown and Defence Counsel Perspectives on Bill C-75's Elimination of Peremptory Challenges and Representativeness Issues. *Manitoba Law Journal*. 2021;43(1):111–59.

Bhattacharyya P, Ogoe S, **Wilkinson L**. In search of a "home": Comparing the housing challenges experienced by recently arrived Yazidi and Syrian refugees in Canada. *Applied Psycholinguistics*. 2020;41(6):1415–36.

Bohunicky M, **Desmarais AA**, Entz M. Self-operated vs. corporate contract: A study of food procurement at two universities in Manitoba. *CanFoodStudies*. 2019 Jan 10;6(1):43–74.

Bowness E, James D, **Desmarais AA**, McIntyre A, Robin T, Dring C, et al. Risk and responsibility in the corporate food regime: research pathways beyond the COVID-19 crisis. 2020;101(3):245–63.

Brownridge DA, Taillieu T, **Urquia ML**, Lysova A, Chan KL, Kelly C, et al. Intimate Partner Violence Among Persons With Mental Health-Related Disabilities in Canada. *J Interpers Violence*. 2020;0886260520912589.

Bryson MK, Taylor ET, Boschman L, Hart TL, Gahagan J, Rail G, **Ristock, J**, et al. Awkward Choreographies from Cancer's Margins: Incommensurabilities of Biographical and Biomedical Knowledge in Sexual and/or Gender Minority Cancer Patients' Treatment. *J Med Humanit*. 2020 Sep;41(3):341–61.

Busby K. "Providing Essential Services of Reasonable Quality to All Canadians": Understanding Section 36(1)(c) of the Constitution Act, 1982. *Rev Const Stud*. 2015 2016;20:191.

Busby K. Troubling Waters: Recent Developments in Canada on International Law and the Right to Water and Sanitation. *Canadian Journal of Human Rights*. 2016;5(1):1–26.

Calvario R, **Desmarais AA**, Azkarraga J. Solidarities from Below in the Making of Emancipatory Rural Politics: Insights from Food Sovereignty Struggles in the Basque Country. *Sociologia Ruralis*. 2019;60(4):857–79.

Chilanga E, Collin-Vezina D, **Khan MN**, Riley L. Prevalence and determinants of intimate partner violence against mothers of children under-five years in Central Malawi. *BMC Public Health*. 2020;20(1):1848.

Colorado C, **Janzen MD**. A Critical Discourse Analysis of School-Based Behavioural Policies: Reconceptualizing Understandings of Responses to Student (Mis)Behaviours. 2021;(195):64–78.

Cooke SJ, Nguyen VM, Anastakis D, **Ladner, K, Woolford, A**, et al. Diverse perspectives on interdisciplinarity from Members of the College of the Royal Society of Canada. *FACETS*. 2020;5(1):138–65.

Cranston J, Janzen MD. A Critical Approach to Teaching About, Through, and For Human Rights. *Canadian Journal for the Scholarship of Teaching and Learning*. 2017; 8(3).⁵

Daigneault T, Mazowita A, Rifkind C, **Callison C**. Indigenous Comics and Graphic Novels: An Annotated Bibliography. *Jeunesse: Young People, Texts, Cultures*. 2019;11(1):i–xxxvi.

Decker KM, Lambert P, Demers A, Kliwer EV, Musto G, **Elias, B**, et al. Examining the Impact of First Nations Status on the Relationship Between Diabetes and Cancer. *Health Equity*. 2020;4(1):211–7.

Dengate J, **Farenhorst A**, Peter T, Franz-Odendaal T. “Shining Armour”: what Margaret-Ann Armour taught us about equity, diversity, and inclusion and mentorship in the natural sciences. *Can J Chem*. 2021;1–6.

Dengate J, **Farenhorst A**, Peter T. Sensible or Outdated? Gender and Opinions of Tenure Criteria in Canada. *cjhe*. 2019;49(2):1–16.

Dichter HL, **Teetzal S**. The Winter Olympics: A Century of Games on Ice and Snow. *The International Journal of the History of Sport*. 2020.

Duhamel K. Honoring the Eighth Generation: Indigenous Childhood and Indigenous Children at the Canadian Museum for Human Rights. *The Journal of the History of Childhood and Youth*. 2018;11(3):363–82.



⁵ Funding for this project/publication from the CHRR Small Grant initiative.

Duncan J, Claeys P, Rivera-Ferre MG, Oteros-Rozas E, Van Dyck B, Plank C, **Desmarais, AA**, et al. Scholar-activists in an expanding European food sovereignty movement. *The Journal of Peasant Studies*. 2021;48(4):875–900.

Durksen A, Struck S, Guemili A, Han S, Brownell E, Mahar A, **Turnbull, L**, et al. Building Research Capacity and Organizational Empathy Among Students: Making Connections Beyond the Data. *IJPDS*. 2020;5(5).

Durrant JE, **Stewart-Tufescu A**, Ateah C, Holden GW, Ahmed R, Jones A, et al. Addressing punitive violence against children in Australia, Japan and the Philippines. *Journal of Pacific Rim Psychology*. 2020;14(E19).

Dykstra KJ, **Litwiller F**. “Are You Trying to Make Them Gay?”: Culture Wars, Anxieties about Genderplay, and the Subsequent Impacts on Youth. *Leisure Sciences*. 2020;1–12.

El-Gabalawy R, Mackenzie CS, **Starzyk KB**, Sommer JL. Understanding the relationship between traumatic suffering, posttraumatic growth, and prosocial variables. *Journal of American College Health*. 2020;1–9.

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Farenhorst A, Li R, Jahan M, Tun H, Mi R, Amarakoon I, et al. Bacteria in drinking water sources of a First Nation reserve in Canada. *Science of The Total Environment*. 2016;575.

Fernando DM, Tun HM, Poole J, **Farenhorst A**, et al. Detection of Antibiotic Resistance Genes in Source and Drinking Water Samples from a First Nations Community in Canada. *Appl Environ Microbiol*. 2016;82(15):4767–75.

Ferris S, Ladner K, Allard D, Hughes M. Commemoration and Decolonization in the Missing and Murdered Indigenous Women Database. *Public*. 2018;29(57):96–106.

Floom R, **Janzen M**. A Critique of a Child-Centered Curriculum. *Journal of Childhood Studies*. 2020;45(1):56–64.

Fortier J, **Stewart-Tufescu A**, Salmon S, Garces Davila I, MacMillan HL, Gonzalez A, et al. What type of survey research questions are identified by adults as upsetting? A focus on child maltreatment. *Child Abuse Negl*. 2020;109:104764.

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Gauvin LR. Outside the Frame of Violence: Unsettling Visual Projects in and after War in Northern Uganda. *Visual Ethnography*. 2019 Dec 31;8(2):6–22.

Gunn BL. Protecting Indigenous peoples' rights through Indigenous peoples' participation in decision-making: A climate change example. *McGill International Journal of Sustainable Development Law and Policy*. 2020;17(1):1–26.

Gunn BL. Remedies for violations of Indigenous peoples' human rights. *University of Toronto Law Journal*. 2019 Nov 1;69(supplement 1):150–70.

Hitchon CA, Khan S, **Elias B**, Lix LM, Peschken CA. Prevalence and Incidence of Rheumatoid Arthritis in Canadian First Nations and Non-First Nations People: A Population-Based Study. *J Clin Rheumatol*. 2020;26(5):169–75.

Honeyford MA, Beyak TS, Hardman FS. "It's Me Trying My Best to Bring Awareness to the Issues": Narrative Assemblage and Visual Text-Making as Sociopolitical Inquiry in Canadian History. *Studies in Social Justice*. 2019 Mar 21;13(1):73–93.

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Isaak CA, Mota N, Medved M, Katz LY, **Elias B**, Mignone J, et al. Conceptualizations of help-seeking for mental health concerns in First Nations communities in Canada: A comparison of fit with the Andersen Behavioral Model. *Transcult Psychiatry*. 2020;57(2):346–62.

Islam M, **Yuan Q**. First Nations wastewater treatment systems in Canada: Challenges and opportunities. *Cogent Environmental Science*. 2018;4(1):1458526.

James D, Bowness E, Robin T, McIntyre A, Dring C, **Desmarais AA**, et al. Dismantling and rebuilding the food system after COVID-19. *Journal of Agriculture, Food Systems, and Community Development*. 2021;10(2):29–51.

Janzen MD, Levine KA, Sutherland D. Improving Educational Experiences for Children in Our Care: An Ethic of Hospitality. *Canadian Journal of Education*. 2020;43(4):953–75.



Janzen MD, Petersen C. Beyond Schools: Community-Based Experiences as a Third Space in Teacher Education. *Brock Education: A Journal of Educational Research and Practice*. 2020;29(1):54–67.

Janzen MD, Phelan AM. ‘Tugging at our sleeves’: understanding experiences of obligation in teaching. *Teaching Education*. 2019 Jan 2;30(1):16–30.

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Busby K. Sexual Violence Policy Workshop for Senior Administrators and Sexual Violence Support Providers" University of Guelph, March 2021.

Busby K. "Courage to Act: National Skillshare Series with the Complaints Processes Community of Practice" Webinar panelist, February 2021.

Busby K. "Global Focus on Policies and Laws on Sexual Harassment in Schools: Canada, Plenary Panel Presentation at the 2021 Sexual Harassment in Education Conference, Berkeley Center on Comparative Equality & Anti-Discrimination Law, Berkeley School of Law, January 2021.

Busby K. "Barriers to obtaining justice in formal complaints processes", lecture organized by Chaire de recherche sur les violences sexistes et sexuelles en milieu d'enseignement supérieur, Université de Québec à Montréal Département de sexologie, January 2021.

Busby K. "Barriers to Securing Justice for Survivors of Sexual Violence in Formal Complaint Processes" presentation to the ImPacts partnership annual meeting. March 2020

Bartlett NA, Ellis T, Lee J. How Safe are Manitoba's Schools? Perspectives of Parents of Children and Youth with Disabilities about Restraint and Seclusion. In: 2020 Conference of the Canadian Society for the Study of Education. 2020.

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(F) Contributions to Literary and Professional Periodicals

N/A

(G) Papers Published by UM Research Centre

Dupont D, Vespa M, McKay S, Anthony K, Islam, K, Harper R, and **O'Gorman M**, "Water and Sanitation in First Nations Communities: Economic Analysis" (2016) research summary.



Kidder, K. "Canada's New Sex Work Laws: Know the Law and Stay Safe" (2018) pamphlet.

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(H) Creative Works, including Databases

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Ferris S, Ladner K, Miedema C. [Walking With Our Sisters - The Digital Vamp Collection Project](#). 2021.

Starzyk K, Getting Canadians to care about First Nation water issues, 2017 (short video)

Steiner S. Inside the Bark of a Tree, curated by Naomi Collier Broms and Anik Fournier. The library of [If I Can't Dance, I Don't Want to Be Part of Your Revolution](#)v. June 17-27 2021.

Steiner S. [Living On](#) Exhibition. 2016.⁶

Degrees Completed in the Past Academic Year

Two (2) undergraduate students defended this year

⁶ Exhibition sponsored in part by CHRR.

Other Significant Academic Activities and Events, 2020-21

- [Student Speakers Bureau](#) program made presentations virtually to 16 Grades 7-12 classrooms on human rights issues.
- Hosted a monthly series of public webinars on: COVID and caring; commemoration; Indigenous self-determination; Manitoba 151; and the new UN Declaration on the Rights of Peasants. All of these webinars are available on YouTube.
- Co-sponsored [Dammed](#) online book launch
- Co-hosted two-day international expert seminar on Indigenous self-determination with Law Prof. Brenda Gunn
- Hosted an online networking event for CHRR research affiliates.
- Complete redesign of [CHRR](#) website
- Following an upgrade, the [chrr.info](#) website attracted 23,862 users this year. The centre also has 283 email list subscribers and a growing number of Facebook (1,121), Twitter (848) and Instagram followers (254).
- Awarded small grant for research on repatriation best practices and created web pages for UM’s Respectful Repatriation and Caring-for Initiative
- Partnering on a national journalism project on anti-Indigenous racism
- Collaborated with Dr. Kathryn Levine on newly awarded SSHRC-funded Connection grant *A National Forum on Educational Equity for Children and Youth in Care* (Feb. 2021, \$17,650).
- The director and other CHRR-supported researchers were quoted in or wrote at least 21 print and broadcast news stories about human rights issues, including the newspaper columns listed above. An example:
 - [Bigotry in our Blood](#) (*Winnipeg Free Press*)
- At least 12 invited local or national presentations by the incoming and outgoing directors and manager on the various CHRR projects to a combined audience of more than 900.
- 39 [videos](#) of CHRR and [H2O project presentations](#) are online, including an [interview](#) of the new Canadian Museum for Human Rights president.
- Director is project lead for UM’s Research that is Respectful of Indigenous Peoples and Context committee.
- Director also serves on the following committees at the UM:
 - Indigenous Advisory Council
 - advisory circle for Respectful Repatriation and Caring-for Initiative (Anthropology-led)
 - UM Press board
 - Centre for Creative Writing and Oral Culture Advisory Board
 - Master of Human Rights program advisory committee
 - Working Group for United Nations Sustainable Development Goal 6 (water and sanitation)



The politics of loss and survival in Anishinaabe territory

Wednesday, Oct. 21, 2020 | 11:30–12:30 pm
via Zoom meeting

Dr. Brittany Luby, Assistant Professor, History, University of Guelph

Chief Lonnie Cobiness, Hiisachesean Anishinaabe Nation

The early 1900s hydroelectric boom near Lake of the Woods that powered settler communities also flooded manomet (wild rice) fields, washed away roads and compromised fish populations, undermining a treaty with Dr. Luby's ancestors. She and Chief Cobiness are among the women committed to revitalizing manomet crops in the region. Luby's new book *Dammed* is available from the University of Manitoba Press.

This seminar will be free to view online as part of the *Native Studies* colloquium series via Zoom Meeting ID: 964 6105 1167. Passcode: 699158

This event is sponsored by the University of Manitoba Press and the university's Native Studies department and Centre for Human Rights Research.



- Director serves on the following externally:
 - Manitoba Museum Foundation research advisory committee
 - Editorial boards for *Prairie History*, *BC Studies* and *Women`s History Review*
 - International Federation for Research in Women`s History board
- Director preparing expert report for class action suit on First Nation drinking water rights.
- CHRR manages email distribution list for Association of Canadian Human Rights Institutes.

SOURCES OF FUNDING AUTHORIZED FOR THE PAST YEAR

External funds

- SSHRC Knowledge Synthesis grant, *Missing the Bus: Indigenous Women, Two-Spirit People and Public Transit in Western Canada*, Dr. Adele Perry, Dr. Jocelyn Thorpe and Dr. Karine Duhamel, \$29,144 (2021-22)
- SSHRC Connection grant, *At the Forks: Where Indigenous and Human Rights Intersect*, Dr. Adele Perry and Dr. Kiera Ladner, \$21,308 (2021)
- Crown-Indigenous Relations and Northern Affairs Canada, for an international research project on implementation of the UN *Declaration on the Rights of Indigenous Peoples*, \$659,369 for 2017-21 (further funding under discussion)

Endowment or trust income

- Robson Hall endowment fund, \$2,800 for student Speakers Bureau.
- No income will be disbursed from the CHRR endowment fund until the capital (valued at \$21,477.88) has grown to a more significant value.

University support

- \$258,722 operating funds, including carryover from previous year and reimbursements from Career Services for two work-study student assistants for core operations
- In-kind support from Law, including two phones, photocopying, basic office supplies, communications assistance, and access to staff kitchens and lounge.
- Physical space in Robson Hall: director`s office, double office and an open area, totaling about 100 square metres.

EXPENSES 2020-21

Salaries:

Total salaries and benefits	\$224,336
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Other:

Small grants	\$ 2,500
Computer equipment/software	\$ 2,434
Honoraria	\$ 2,100
Office repair/new director move	\$ 1,223
Supplies	\$ 670
Printing	\$ 474
Phone	\$ 339

Event support	\$	50
Travel	\$	<u>29</u>
Total non-salary	\$	9,819

Total operating expenses **\$234,155** (\$24,567 carried over for future yrs)

FINANCIAL STABILITY

In response to a series of small funding cuts since the centre’s inception and following the former manager’s retirement, the manager position was reclassified to a lower salary scale starting in 2021-22. The new structure brings core annual operating expenses back into line with the university’s annual budget allocation, rather than forcing the centre to rely on dwindling carryover funds to compensate for the cuts.

LOOKING AHEAD

Expected growth and Difficulties Foreseen: In-person public events and research team meetings will resume once the public health context is more favourable. While the Centre has undergone a period of transition in terms of staffing, with the new Director and a new manager in place, longer-term research projects and ongoing workshop series will be initiated thus enabling outreach to new networks and fostering new research themes.